Back to school – speaking & vocabulary activities

Activity 1

1. Students write 5 words / expressions learnt last school year on post-it-notes. After that students write another 5 words / expressions on post-it-notes, this time using the book. They put all the post-it-notes on the board.
2. Students work in pairs. They take 10 random notes from the board and have to write a short story using the words.
3. Pairs exchange their stories and try to identify the words from post-it-notes.

Activity 2

1. Each student gets 7 post-it-notes. They write the following information on the pieces of paper: two famous people (living) or characters from a film, a country, a place, a job, two activities, one object. When they are ready, students put the notes on the board.
2. Students choose random notes (but they have to belong to all the categories). They have to use the post-it-notes to create a new biography, e.g. post-it-notes: Barack Obama, Donald Duck, Japan, a pub, to drink milk, to iron, book → your new biography: your name is Barack Obama and your best friend is Donald Duck, you met a long time ago in a pub where Donald was drinking milk instead of beer. This year you are planning to visit Japan that's why you have already read two books about this country. Your favorite household activity is ironing.
3. Students walk around the classroom present their new personality and get to know new people. To make it more interesting students can ask additional questions.

Activity 3

1. Put a set of different images (photos, postcards, leaflets, advertisements) on the floor or on the board. Ask students to look at them and choose the one which somehow represents them. Then every student describes their choice to the group or they mingle and talk with random people.
2. Another version: each student chooses the image so that no one else sees it, they put it in a box and sit in a circle. The teacher draws one image at a time, students guess who might have chosen that image and explain why. Then the person who has chosen the pictures gives their reasons.